



STRATEGIC PLAN

2025 – 2030

scholarsschool.ac.uk





***EDUCATION FOR ALL:* TRANSFORMING FUTURES AND BUILDING ACCESSIBLE PATHWAYS TO EXCELLENCE**

Scholars School System, a project of the UK Curriculum & Accreditation Body (UKCAB), is dedicated to widening educational access while upholding high standards for quality enhancement and student support. We specialise in offering opportunities to students from communities with historically low participation rate in higher education.

Our 2025–2030 strategic plan sets out our commitment to educational excellence, research-informed learning, and enterprise, while delivering an outstanding student experience and supporting both staff ambitions and SSS's expansion to serve more regions.

This strategy seeks to accomplish the following:

- Create an innovative, inclusive, and supportive learning environment where every student can thrive and feels valued.
- Set clear best practice standards across all programmes.
- Continuously improve student outcomes and experiences through ongoing evaluation and action plans.
- Build partnerships with local schools, businesses, and communities—especially those with traditionally low participation in higher education.
- Invest in campus facilities to enhance teaching and learning for all

STATEMENT FROM THE CHIEF EXECUTIVE OFFICER

➤ *"Thank you for choosing Scholars School System, an independent college with a clear mission – "Education for all". We welcome students from all backgrounds and life stages, including those returning to study.*

The epicentre of our endeavours is helping neglected segments of the society earn their fair share of the opportunities by becoming a valuable member of the economic society.

Over the past years, Scholars School System students have demonstrated incredible resilience in acquisition of not just the qualifications but market-desired skills too. This brings immense encouragement and pride to our prevailing operations.

Besides demonstrating impeccable market presence, we are on our way to strengthening not just the current qualification base but also the industry focused additional qualification by welcoming new partners to our network. Our aim is access, success and progression for every student who trusts us with their ambitions."

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OUR **PURPOSE**

Scholars School System is a future-focused institution. Our students, relevance and impact are at the heart of everything we do. Our priority is to deliver an outstanding experience for our students through innovative, practice-led, research-informed programmes.

OUR **MISSION:** **'EDUCATION FOR ALL'**

This strategy operationalises our commitment to creating learning environments where every student can achieve their full potential, regardless of their previous educational journey.



OUR *VISION*

This plan charts our path to becoming a leading institution that offers flexible, affordable, career-relevant education across an expanded campus network, whereby students don't need to relocate away from their job or family to take a degree and progress with their aspirations.



OUR **EPIC** VALUES IN ACTION:

Excellence:

Elevating innovation and creativity in teaching and learning.

People-centred:

Placing our people at the heart of all initiatives.

Inclusive:

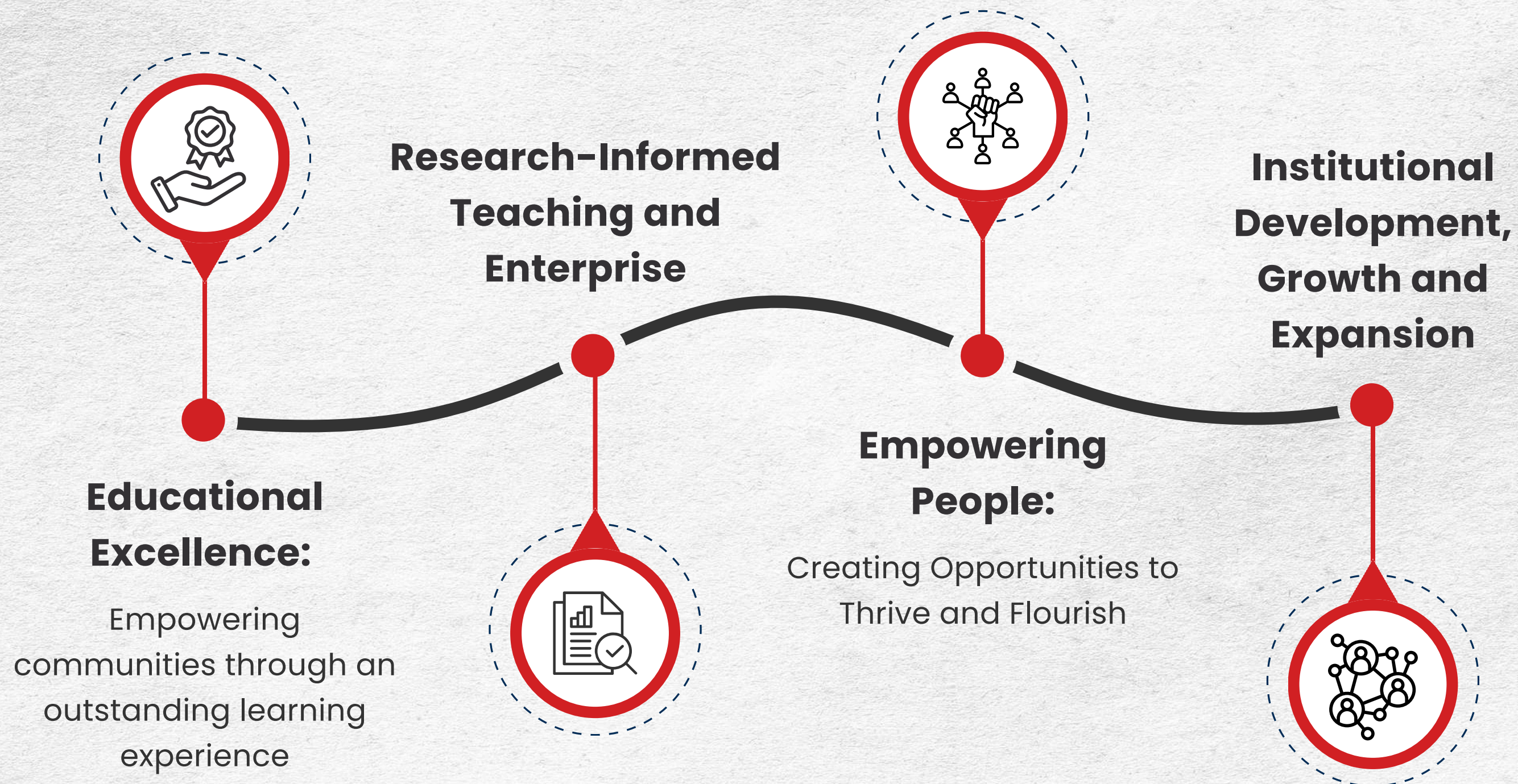
Inspiring diversity by removing barriers to success.

Committed:

Championing high standards for our entire community.



CORE STRATEGIC PILLARS



1. EDUCATIONAL EXCELLENCE

EMPOWERING COMMUNITIES THROUGH AN OUTSTANDING LEARNING EXPERIENCE

We will be recognised for outstanding, research-led teaching that develops ambitious, collaborative, inclusive, and enterprising graduates. Every course is designed to maximise employability and prepare students for future opportunities and challenges, producing confident problem solvers and lifelong learners ready for their chosen careers. Our courses will address the evolving skills and knowledge needs of the local and national workforce, developed in partnership with industry, the public sector, community organisations, and other education providers.

We are committed to provide blended and online learning models to support all students' ambitions by delivering a personalised journey, ensuring each student receives the education and support they need for a successful future.



WE WILL PROVIDE EVERY STUDENT WITH OPPORTUNITIES TO:

- Gain substantial work experience integrated into their studies.
- Receive personalised support, including dedicated personal tutors.
- Participate in social and charitable enterprise initiatives.
- Learn within innovative, supportive communities that accommodate diverse needs and preferences.
- Access tailored skills training that recognises and develops each student's unique career goals and existing strengths.
- Build digital, leadership, and teamwork skills through collaborative learning from day one.
- Critically analyse problems from a global perspective and develop solutions for systemic change.
- Engage with our entrepreneurship and innovation hub to excel in professional competencies.
- Connect with growing alumni and employer network.



We will focus on enhancing teaching quality through targeted staff development and enhancing our mechanisms for student feedback and support. We will also expand high-impact learning opportunities, such as work placements and employability partnerships, and ensure these are accessible across all campuses. Finally, we will embed continuous improvement processes, aiming for sector-leading student retention, achievement, and satisfaction rates.



2. RESEARCH-INFORMED TEACHING AND **ENTERPRISE**

We will focus on research with real-world impact, building on our strengths to enhance people's experiences and benefit our local communities. Our collaborative, student-focused approach ensures research is relevant and accessible beyond academia, addressing societal needs and challenges. To bring this vision to life, we will:

- Foster a culture of curiosity and innovation, empowering everyone to pursue new knowledge and creative solutions.
- Encourage students and staff to engage in scholarly activity and enterprise, exemplifying excellence in research-informed teaching and learning.
- Embed research-informed enterprise throughout our curriculum, ensuring graduates develop the attributes and skills valued by employers.
- Deliver cutting-edge, career-focused workshops and professional communication training.
- Strengthen support for student enterprise, knowledge exchange, and collaboration with business and community partners.
- Enhance our reputation as a forward-thinking, research-informed institution through our commitment to impactful research.

We will introduce research-informed teaching frameworks and enterprise hubs, expand research and innovation activities, and fully embed these elements across all programmes by 2030.

3. EMPOWERING PEOPLE

CREATING OPPORTUNITIES TO THRIVE AND FLOURISH

We will be recognised as an employer of choice, known for our values and commitment to making a positive impact. We will maintain a people-centred approach, investing in colleagues' wellbeing and supporting them in their roles. To achieve this, we will focus on key areas that foster an inclusive, supportive, and empowering workplace:

- We celebrate and value the diversity of our colleagues, recognising them as key drivers of innovation and success.
- By fostering an inclusive, psychologically safe culture, we provide clear career pathways, mentoring, and continuous learning to inspire, build confidence, and retain talent.
- We will implement an equitable workload model to remove barriers to success and promote positive mental health and wellbeing for all staff.
- We are committed to openness, accountability, and collaboration, empowering colleagues to take a solution-focused, agile approach to everything they do.
- Achievements are recognised through our Awards for Excellence, as we remain ambitious for all, creating new roles and opportunities to help our institution thrive.

We will prioritise staff wellbeing and development from the outset, introduce inclusive career pathways and recognition programmes, and achieve exemplary staff satisfaction and retention by the end of the five years plan.



4. INSTITUTIONAL DEVELOPMENT, GROWTH AND **EXPANSION**

We are dedicated to developing our network of campuses that actively engages and supports our local communities. To achieve this goal, we will:

- Cultivate strategic educational partnerships, placing our community at the centre of wider networks.
- Strengthen industry links that reflect and celebrate the diversity of regional employment needs.
- Create accessible work placement and internship programmes to remove barriers to professional experience.
- Expand and diversify our programme portfolio to meet evolving demands.
- Conduct regional analysis to identify and address barriers to higher education access.
- Implement a carefully planned expansion strategy that upholds high standards of quality and consistency.
- Develop a pathway to university status, maintaining rigorous academic governance.
- Build capacity for degree awarding powers, fostering excellence in academic standards.

We will focus on compliance and market research, followed by campus expansion and operational scaling, in preparation for degree awarding powers and broadening our educational portfolio.



CONCLUSION

This strategic plan sets a clear direction for Scholars School System as we advance our mission of '**Education for All**' between 2025 and 2030. By focusing on educational excellence, research with real-world impact, empowering our people, and expanding our institutional reach, we are committed to delivering an outstanding, inclusive student experience and supporting the ambitions of our staff. Through strong partnerships, innovative programmes, and a people-centred approach, we will remove barriers to higher education, respond to workforce needs, and foster thriving learning communities. Our continued growth and pursuit of university status will ensure we remain a catalyst for positive change—transforming lives and strengthening communities across all the regions we serve.





"Coming back to education after so many years was daunting, but it's been one of the best decisions I've made. From day one, I've felt supported—every team, from lecturers to student support, has made the effort to listen and make me feel like I belong. I was worried I'd be out of place, but instead, I've found a community that values my perspective and encourages me to grow. It's been a genuinely rewarding experience."

Eman Etbib

BSc (Hons) Health and Social Care with Foundation Year



For more information, please contact:
info@scholarsschool.ac.uk

54 Hagley Road, Birmingham B16 8PE

0207 183 3647

www.scholarsschool.ac.uk

"The practical experience from my placement made a big difference. It connected what I learned in class to the real world and helped shape my career path."

Lukombo Pemble

BA (Hons) Business Management with Foundation Year